



NEWSLETTER

ISSUE 1 TERM 3, 2017

Term three is perhaps my favourite term, to use a common phrase, it's the term when the rubber hits the road. Classes across the years have settled into a rhythm with their teachers and the opportunities to maximise learning in the classroom is at its peak, for our senior classes this is especially so. Year 12 have the finishing line in sight and are taking in their last hours of instruction before sitting the HSC exams early next term. This can be a stressful time for students AND their support crew, one thing should always be remembered though, it is never too late! If you think you've got no chance of lifting your game then you probably won't, if you take on the challenge now though, regardless of the result you're 'fitter' psychologically for the effort and down the track your next challenge won't seem so daunting. Year 11, will soon begin their journey towards those exams as schools nowadays take the opportunity to commence their HSC courses in term 4. If I can give one piece of advice to those families living with a senior student, it would be to help develop a regular study pattern. It needn't be much, an hour a night revising the days lessons or preparing for the next day will help in the long run. This is of course is the minimum and for those students aiming for the stars, you should be looking at least doubling that amount. There are plenty of study guides out there to provide additional advice on how to maximise your chances.

<https://www.matrix.edu.au/my-secrets-to-hsc-success-and-scoring-99-95-steven-paredes/>

Years 10 and 8 are facing challenges of a different sort as they start to think about what subjects they will be choosing for the following year. Year 10 will have already made their choices and I would like to thank the parents and carers who participated in the information sessions. Regardless of what teenagers say at home, a shared journey with a good support crew really does maximise the chances of success at school. Year 8 will shortly be taking a look at their first taste of subject choice and this is an ideal time to start the conversation about what they would like to do later in life. While the choices they make now won't lock them into a pathway, they will help inform the student about what they do or don't like. Discovering their Spark and helping nourish it, is one of the primary goals here at Chatham High.



Congratulations to Georgia and Arlo on their induction onto the SRC.

Please keep an eye out for a note coming home about the Parent Portal. Feedback from the year 7 parents who trialled this service have raved about the increase in quick, easy to access information about what is happening at school. Student attendance, timetables, notices and the calendar are available 24/7 with a unique login that will be emailed to you. Please make sure you return the note indicating the best email to reach you on.

Finally can I ask that you take part in our Positive Behaviours for Learning (PBL) survey that is asking you to consider what our core values are or should be here at Chatham High School. A school should be representative of the community it serves and your input is vital in making sure that happens!

Daryl Irvine
Principal

Dates to Remember

7 - 21 Aug	Yr 12 Trial HSC Examinations
7 - 18 Aug	Yr 11 Construction Work Placement
8 Aug	Clontarf Yr 11/12 dinner
11 Aug	Clontarf Yr 10 day out
14 - 18 Aug	Science Week
14 Aug	Clontarf Rugby League vs Port Macquarie
16 - 18 Aug	Clontarf Ross Kelly Cup
21 Aug	P&C meeting 7pm
31 Aug	UoN Creative Industries Roadshow
1 Sept	Empower girls visit to Newcastle University
4 - 5 Sept	Clontarf Rough Diamonds camp
6 Sept	WOW Day #1
6 Sept	Indigenous Literacy Day
11 - 19 Sept	Yr 11 Final Preliminary Examinations
13 Sept	Yr 8 into Yr 9 Subject Selection Evening
20 Sept	WOW Day #2
21 Sept	Yr 12 Formal Assembly
25 Sept - 6 Oct	School Holidays

Griffin Humphreys

Galuwa means "to climb" and that's exactly what they want Aboriginal and Torres Strait Islander students to do at UTS (University of Technology Sydney). The Galuwa experience is a fantastic chance for young Indigenous high school students from years 9-12 to discover the opportunities a degree in engineering, IT, health, science and Visual communication and animation can provide. Griffin Humphreys was nominated by his IT teacher, Mr Cambrell, and was accepted into the 5 day program which attracts students who are interested in the fields of engineering or IT, as well as those who naturally have an aptitude for maths, creative thinking and problem solving and are unsure of which career paths to follow. The free program features interactive hands-on workshops, site visits with industry partners, cultural activities, information about career paths and lunch. Participants also hear inspirational talks from Indigenous and non-Indigenous students, cadets and professionals. Well done Griffin.



New calves

Wednesday, during second period the Year 8 Agricultural class (Mandatory Tech) had an amazing encounter with our brand new baby calves (Molly, Alexander and Julian) all 3 cows are Friesian, and they were 5 days old. They are from Julian Biega's farm out in Harrington. We will be bottle feeding, and the educational experience is how to care for the calves. Chatham High is very proud to be taking these beautiful creatures on board to the agricultural family. We won't be caring for them for very long but while we are they will be very safe and cared for, they will be treated, and cared for as if they are our own.

Caidan Brown
Yr 8 Mandatory Tech - Ag



Year 10 Child Studies-

Article written by Mrs Kouwenhoven

Tuesday 25th July, Year 10 Child Studies made Jonny Cakes as part of a new Unit "Aboriginal Cultures and Childhood". I was doing some research on the "mgoals" website after the Connection to Country Course I took part in over the weekend prior to Term 3 commencing. The Biripi- Taree community site is under construction and will be live shortly. I took a look at the Barkanji Menindee Community site as this was where Mr Irvine came from. Amanda on the website talked about her memories of making these "cakes" as a child and now she is making them for her children. I remember tasting these when they were made in our school on other occasions such as NAIDOC celebrations so I thought the students would enjoy making and eating them and I was right!



Semester 1 Academic Assembly

Our Semester 1 Academic Assembly for Years 7 - 10 was held Thursday, August 3 and saw many students proudly receiving awards for their academic achievements. Students also received Year Adviser's awards, Semper Intrepidi and awards for Commitment to Attendance. It was wonderful to see so many family members attend the assembly in support of their children.

The Academic Excellence recipients are;

Year 7

Quedesha Golledge
Georgia Boshier
Bibiannah Peattie
Jasmyn Sawyer
Jacob Stace
Arlo Yeomans-Hansen



Year 8

Madalyn Birt
Kayne Budden
Gypsy-Lee Marshall
Meghan Mills
Jessica Pike
Lillyarna Milton



Year 9

Cooper Armstrong
Keira Boshier
Alice Kenewell
Blake Murray
Elissa Turner
William Sawyer



Year 10

Ethan Budden
Kaleb Corbett
Selina Fletcher
Madison Littlejohns
Benjamin Stace
Katelyn Tyas



Congratulations to all our award recipients!

National Tree Day, Friday July 28

The Maths faculty took some Year 7 and 8 Maths classes out into the playground to use mathematics to estimate the height of trees.



One method was to stand facing a tree and hold a 30cm ruler against the trunk, close one eye and back away from the tree slowly until the ruler and tree were roughly the same size with your one eye open. You then measure the distance from the tree to where you stand

and that was an estimate of the trees height. We found that this method was inaccurate and usually the tree was only about half the height.

The other method we used involved algebra. The activity was to stick a thin object such as a 1m ruler into the ground and then measure how much of the ruler was sticking out of the ground and then measure the shadow of the ruler. At the same time, other students were measuring the shadow of the tree and then through algebra manipulation we could estimate the height of the tree with great accuracy.

Finally the students could use algebra in the real world, answering that age old question, "where would I use algebra in the real world"? Myth busted.

Nick Timmins
HT Mathematics



Careers EXPO, Friday July 28

Chatham High again hosted the annual Careers EXPO which was attended by hundreds of students from across the Mid Coast region. The EXPO is a busy day with over 50 exhibitor booths visiting including the major universities, TAFE, Police and Australian Defence Force, local job service providers



and government services as well as local employers. The exhibitors were kept happy through out the day with wonderful food prepared by Mr Thomson's Year 11 Hospitality and Year 10 Food Tech groups. Ms Eadndel's Year 11 Entertainment class also helped the day run smoothly.



Sporting Achievements

Congratulations Emma Garland on being named the 16 yrs girls Zone Athletic Champion. At the Zone Carnival Emma broke the javelin record with a throw of 35.06mtrs. Emma then competed at the Regional Athletics Carnival in Newcastle on the 26th and 27th of July in javelin, long jump, discuss and high jump. Emma came away with a 1st in javelin - 33.20mtrs, 2nd in high jump with a personal best of 1.40mtrs and 4th in long jump on a count back. Emma is now looking forward to training for the State Athletics Carnival.



More Regional athletics news - Troy Clarke came 2nd in the 16 yrs boys high jump. Ben Williams also came 2nd in the 17 yrs high jump but just missed out on a spot at State for the 400mtrs with a 3rd. Kane Budden was 1st in his age group in the 100mtrs. Troy, Ben and Kane will join Emma at the State Athletics Carnival to be held at Sydney Olympic Stadium in September.

We wish them all the best!

Jessica Eagles and Keira Boshier represented Taree and District at the State Age Netball Championships held in the July school holidays. Selected in the Under 14's team of nine girls, they headed to Sydney. They played 20 games over the three days of competition and came away victorious as the Under 14's State Age Division 4 Champions. Congratulations girls!



All the students from the Support Unit attended North Coast Students with Disabilities Netball Skills /Gala Day run by Netball NSW. Everyone had a ball! A team of students was picked to do some further training and represent the school at Coffs Harbour later in the term.



Xavier Selibio was named most valued player for the Taree Tornadoes in the basketball Grand Final played in Port Macquarie last Sunday, August 6. The Tornadoes were victorious with a win over Quirindi 58 - 49. Well done Xavier!





Taree

Diagnostic Assessment for students who have:

- Reading & Comprehension difficulties
- Light sensitivity & headaches/migraines
- ADHD & Autism



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**Contact Kristiana Darling
your local Saver Plus Coordinator:**

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or kristiana.darling@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in the Greater Taree area by The Smith Family. The program is funded by ANZ and the Australian Government. Find more information at saverplus.org.au.

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Positive Behaviours For Learning (PBL)

Core Values Survey 2017

Chatham High School is reviewing its school-wide Core Values. We are surveying students, staff, parents and caregivers, and school community members to determine what our school's Core Values should be.

We would appreciate it if you could read this survey and respond to Jodie Bird, Community Liaison Officer, at Chatham High School, either by phone, 65522588, or e-mail, jodie.a.bird@det.nsw.edu.au with your Values choice.

Thank you for taking the time to support Chatham High School's PBL initiative.

POSITIVE BEHAVIOURS FOR LEARNING (PBL)

CORE VALUES SURVEY 2017

Thank you for completing this survey. Your opinion is important.

What do you think are the most important values you would like to see all Chatham High School students, staff and school community members display?

Please tick one box OR create your own in option H.

<input type="checkbox"/>	<u>Values A</u> <ul style="list-style-type: none">• Positive• Respectful• Learning
--------------------------	--

<input type="checkbox"/>	<u>Values E</u> <ul style="list-style-type: none">• Responsible• Respectful• Learning
--------------------------	---

<input type="checkbox"/>	<u>Values B</u> <ul style="list-style-type: none">• Safe• Respectful• Learning
--------------------------	--

<input type="checkbox"/>	<u>Values F</u> <ul style="list-style-type: none">• Responsible• Positive• Personal Best
--------------------------	--

<input type="checkbox"/>	<u>Values C</u> <ul style="list-style-type: none">• Positive• Engaged• Learning
--------------------------	---

<input type="checkbox"/>	<u>Values G</u> <ul style="list-style-type: none">• Responsible• Respectful• Positive
--------------------------	---

<input type="checkbox"/>	<u>Values D</u> <ul style="list-style-type: none">• Respectful• Responsible• Engaged
--------------------------	--

<input type="checkbox"/>	<u>Values H</u> <ul style="list-style-type: none">• _____• _____• _____
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Please CIRCLE one of the following to identify your role at Chatham High School.

A student in year 7 8 9 10 11 12 Staff Parent/Caregiver School Community Member

Dear Parents and Carers

Chatham High School will transition to the new NSW Public Schools' finance system and a new bank account on **4 September 2017**.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

- 1. Direct deposits:** As of **25 August 2017**, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before **25 August 2017**.
- 2. EFTPOS payments:** We will not be able to accept EFTPOS payments between **30 August and 4 September 2017**. Please ensure that you have made any outstanding EFTPOS payments before **30 August 2017**. From **5 September 2017**, EFTPOS payments will be accepted as before.
- 3. Cash and cheque payments:** Between **30 August 2017** and **5 September 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **30 August 2017**. From **5 September 2017**, cash and cheque payments will be accepted as before.
- 4. Online payments:** As of **4 September 2017**, we will begin to accept online payments using the Department of Education's Parent Online Payment (POP) system. A button to access this online payment system titled '\$ Make a Payment' will be visible on the utility bar on the front page of our school's website at **www.chatham-h.schools.nsw.edu.au**. By selecting this link, parents and carers will be taken to a secure Westpac QuickWeb payment page, from which they can make online payments.

Please note: As a Westpac-hosted solution, cardholder and account details will be held securely, helping to protect the school and its customers from fraudulent transactions as well as assisting in meeting the Payment Card Industry Data Security Standard (PCIDSS) compliance requirements.

Thank you for your patience and understanding as we transition to our new finance system. We are hopeful the addition of an online payment facility will prove of benefit to families. If you have any questions, please contact our **School Administration Manager**.



Fact sheet

SNAPCHAT (For parents)



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What is Snapchat?

Snapchat is an application which is free to download on iOS and Android devices that allows users to send images and videos ('snaps') to each other. Snaps can be viewed for up to 10 seconds before they 'dissolve'.

Operating the app requires use of the device's data plan or a wireless internet connection. Images can be drawn on using a whiteboard-style tool and can be given a caption. Snapchat also gives users the ability to put special effect filters and emojis over images or videos to create different looks or themes.



What is the age restriction for Snapchat?

The age classification for Snapchat is 13 years and over, although much of the content may be inappropriate for that age group. If children under the age of 13 sign up for an account they are given access to 'SnapKidz' which is a limited version of the app where users are not able to send images to other users. It is important to note that these classifications are set by the app's creator and are not overseen by an independent body.

How are kids using Snapchat?

Snapchat is used by many young people to connect with their friends and to send photos to each other. However, Snapchat can be used for inappropriate purposes and it is important to sit down with your child and explain to them that it is not okay to share images that are rude, offensive or sexualised.

Should I be worried if my child is using Snapchat?

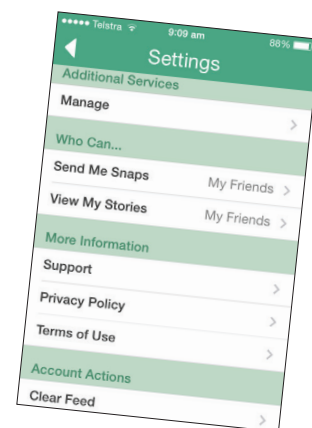
Any application when used incorrectly has the potential to cause harm. It is important that you communicate openly with your child about how they may be using an application and the legal and ethical ramifications of inappropriate use. Children and young people also need to be aware of the risks of communicating with people they don't know via any mobile application.

Does an image really delete on Snapchat?

There are many ways an image can be saved, even on Snapchat. iOS and Android devices have a feature which allows the device to take a photo of what is on the screen (screenshot). Snapchat notifies the sender if an image they have sent has been captured, however there are also other ways images can be saved without the sender being notified, so it is important to encourage children to think before they send a snap.

What are the privacy settings on Snapchat?

Snapchat has limited privacy settings so it is important to monitor your child's usage of the application. One privacy setting that is available is the ability to restrict who can send your child photos or videos, 'snaps'. This can be enabled by going into the **Settings** menu, select '**Who can send me snaps**', then select '**My friends**'. This will ensure that only users in your child's contact list can send images.



It is important to read the Snapchat privacy policy as it provides information about how the images and videos are stored and used. Users need to be aware that Snapchat has the right to reproduce, modify and republish photos and videos, and save them to the Snapchat servers, particularly in relation to the 'Live Story' feature.

Is Snapchat a 'safe sexting' application?

It is important to know that there is no such thing as 'safe sexting' and Snapchat is no exception. Young people need to be aware that as soon as they send an image they have lost control over where it ends up. Sending sexually explicit images of someone under the age of 18, with or without their permission, could be an offence under State and Commonwealth legislation.

What are the potential problems with Snapchat?

Sharing images that are rude, offensive or sexualised can see young charged under State and Commonwealth legislation which carries serious legal consequences. Ethically, young people need to be aware of the impact that their online behaviour has on their reputation and others.



Fact sheet

SNAPCHAT (For parents)



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Sexting is commonly defined as the sharing of sexualised or naked images via the internet or mobile phone, this includes mobile applications like Snapchat. Children and young people need to realise that as soon as that image is sent they have lost control of it. It is possible that images shared privately between people on social networking services could end up elsewhere online. Taking, sending and saving these sorts of images can also constitute child pornography offences and can have long term legal ramifications on a child's future.

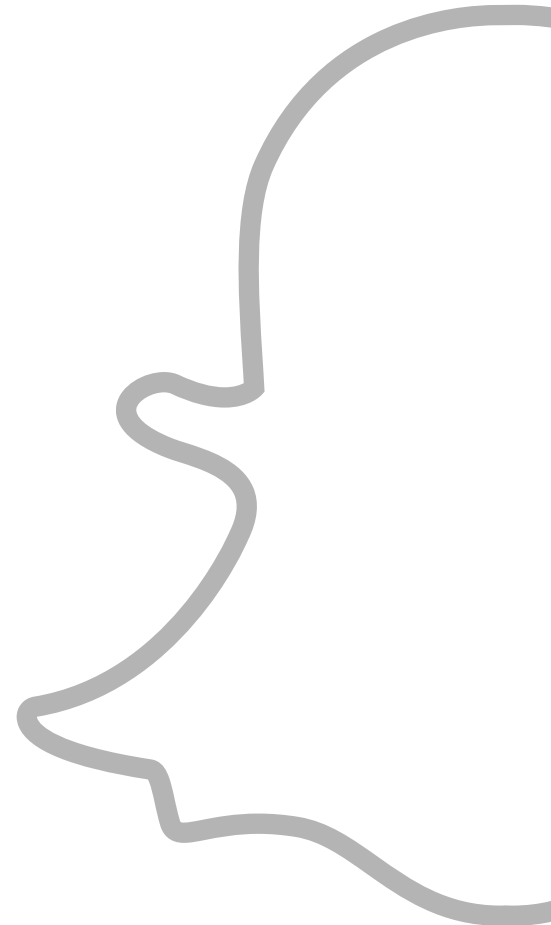
If these images become public, the child in the image can be subject to bullying and cyberbullying. This may happen face-to-face at school or even online with people posting and sharing the image on social networking sites or through instant messenger applications. It is important that parents and carers are aware of the issues associated with various apps and websites so that they can openly communicate with their child about safe and responsible use.

How do I delete my child's Snapchat account?

After talking with your child about the ethical use of Snapchat and your family's rules around technology, you may feel it's appropriate to delete the Snapchat account.

Open discussions are vital in ensuring your child understands their responsibilities when using technology. Removing technology from your child when they have used it inappropriately is not the best response as it may lead the child to access technology through other means making it more difficult to monitor, supervise or support them if something goes wrong.

However, in some cases it is necessary for a parent to delete an account. To do this, you need to go to <https://support.snapchat.com/delete-account> and enter your child's account username and password. If you do not have your child's password you can submit a deletion request to Snapchat.



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