

Informaction

Chatham High School

Excellence • Innovation • Opportunity • Success

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Issue 1 – Term 1, 2014

A Great Start!

Chatham High School has enjoyed a great start to the year.

Welcome to all our new parents and students, particularly our Year 7 students and their families who are new to our school. Our teaching and non-teaching staff are busy with the challenges of meeting the learning needs of our students in a school that has completed our main National Partnerships funding agreement. Our P&C has new members, a new executive (albeit with familiar faces included) and I am looking forward to working with the parents of the P&C, and all parents, in 2014.



We are in the process of appointing and welcoming new staff to the school, and this will continue into Term 2. So far, welcome to Mr Peter Cambrell in the TAS faculty who teaches all things computers. Mr Cambrell is a welcome replacement for Ms Tolentino who was farewelled last year. Congratulations to Ms Helen Anderson who has been officially promoted to the position of Head Teacher, HSIE, replacing Mr O'Connor. More announcements will be made next term.

Parent Teacher Interviews

Last week a large number of parents took up the opportunity to meet with teachers to discuss the progress of our students. Thank you to all who attended this very successful afternoon. The majority of staff had full appointment sheets and were positive about the opportunity to speak about the learning taking place at Chatham High School in relation to individual students. Thank you to Mr Craig Mitchell and his team of helpers for your excellent organisation and set up of the hall. Well done to all involved!

Facebook

Chatham High School's Facebook page (<https://www.facebook.com/ChathamHighTareeOfficial>) continues to grow as an important and immediate way to share many of the outstanding events that take place and that involve our students, parents and staff. I commend this site to all of you and encourage you to visit the page to stay up to date with the happenings at the school, as well as upcoming events

Some important messages and reminders for students and families

School attendance: Lateness to school, whole day attendance and attendance at sport

All students are required to attend school by 9.00 am each day, including senior students who have a study period in period one. I am concerned by the number of students who are arriving at school after 9.00 am without a note from a parent or carer explaining the reason for lateness. All parents and carers are requested to assist by ensuring students arrive at school on time or have a note to explain lateness. All late students will need to come through the front office to have the time of their arrival recorded. This is a legal requirement the school must meet.

I am also concerned about the number of students who are missing whole days from school, particularly those who do so without reason. This is disrupting their learning and it can be difficult to catch up missed work. All absences must be explained and the reason recorded by the school. I thank the parents who provide notes to explain illness or who request leave from school for their child. I hope to see an improvement in school attendance with your assistance.

Attendance at sport is compulsory for students in Years 7-10. Sport is a compulsory part of the curriculum, the same as English, maths or science. A student may only be exempted from sport on the basis of illness, with a note explaining the reason. It is my expectation that all students attend sport and participate in the programs that have been organised by the sports organisers, Mr Wilson and Mr Bourke. Students will not be allowed to leave school at lunch on sport days without written permission from their parents that clearly states the reason for absence from school.

Mobile phones

Phones are to be switched off and out of sight while at school.

They can be a distraction to learning and it is important for students to interact with each other face-to-face during lunch and recess. I am concerned that recently some students have misused their phones and some parents feel the need to contact their son or daughter via their mobile whilst students are in class.

If the situation is an emergency please ring the school and we will get the message to the child or bring them to the front

office to talk to you. If your child is sick we will look after them in sick bay and ring you.

There are consequences in place for failing to follow the school policy re mobile phones.

First time is a verbal warning, phone confiscated for the day and register on our database, the second time is phone confiscated for the day and the phone is passed to a Deputy Principal, and a parent contacted.

Uniform

Congratulations to all the students who wear full school uniform to school each day. On most days, the students look terrific and show their pride in Chatham High School.

A small number of students, however, need to make better choices about what they wear to school, in particular when they say to their parents and carers that "others don't wear uniform" as an excuse to not wear correct uniform themselves. I am not accepting this as an excuse. It is the responsibility of every Chatham student to wear the correct uniform, and not blame other students for their poor choices about what they wish to wear to school. Uniform assistance is available from the school, and parents are able to access student assistance for uniform items. Please contact Ms Groth, HT Welfare at the school for further information

Transition to High School

This term I have been approached by prospective parents about our CHACE class. This is an exciting part of our school that allows staff and students to explore, in depth, what it means to be a 21st century learner. So, when I asked some Year 7 CHACE students what they liked about Chatham High School, this is what they had to say:

'I like it because we are in the same room each day and we get to other rooms sometimes' – Megan

'I like the learning and the teachers. I like English and music and being able to do different things' – Selena

'It gives us an opportunity to learn with students who have a good attitude to learning. I like it' – Anakin

'You get more opportunities' – Kaitelyn

'I like all the practical we get to do and the materials we work with' – April

Best wishes to all our students, and in particular our Year 12 students who are sitting their half yearly exams, as you read this.

Willem Holvast
Principal

Calendar

Term 1

Week 11

Mon 7 Apr	HSC Half Yearly Exams (til Wed 9 Apr)
Tues 8 Apr	Pink Stumps Day
Thu 10 Apr	ANZAC Assembly
Fri 11 Apr	Merit Assemblies
Fri 11 Apr	Science & Engineering Challenge
Fri 11 Apr	Last day of Term 1

Term 2

Week 1

Tue 29 Apr	All students return to school
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Week 2

Fri 9 May	School Athletics Carnival
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Week 3

Tue 13-15 May	NAPLAN, Yrs 7 and 9
Fri 16 May	NAPLAN makeup test/s day

Week 4

Mon 19-Fri 23 May	Yr12 Interview Week
Mon 19-Fri 23 May	Yr11 Examination Week
Mon 19 May	P&C Meeting, 7pm
Wed 21-Fri 23 May	Yr 7 Camp

Week 5

Mon 26-Fri 30 May	Yrs 7-10 Half Yearly Exam Week
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Find us on
Facebook

If you would like to keep up-to-date with events at Chatham High School, please check us out at <http://www.facebook.com/chathamhightareeofficial>.

This is the ONLY official page
created by Chatham High School, Taree.



Maths Mate.

As part of the Chatham High School Numeracy program all Year 8 and 9 students will be given a Maths Mate worksheet on Wednesday of each week.

Designed for use up to Year 10, this program is centred around the completion of weekly worksheets, allowing students to systematically revise all the skills related to their respective levels of the key mathematical strands. With emphasis placed on revision and the gradual development of mathematical competency, Maths Mate allows students to keep their numeracy skills up to date and consolidate their knowledge, skills and problem solving abilities. It is also an extremely useful diagnostic tool enabling teachers and students to identify areas of strength and areas that require improvement. Feedback from both staff and students has been overwhelmingly positive and we encourage the support of parents/carers in the implementation of the program.

Skill Builders are available from the Maths Mate website www.mathsmate.net should your child require any additional support.

CHS Numeracy Team

Year 7

Camp Lutanda - <http://lutanda.com.au/schools>

Year 7 Camp will run from Wednesday 23 May to Friday 25 May at Camp Lutanda, Toukley. The approximate cost is \$230 with the major component being the cost of bus transportation. Please plan ahead to make a deposit to enable your child to get the benefit of this three day adventure camp and settle into their Year group. Please pay a deposit of \$50 to the school cashier.

Year 7 take up the Challenge.

Our 130 Year 7 students took over the Army Barracks in Muldoon Street, Taree, on Monday March 10 under the guidance of youth leaders and workers from the wider community. The students were met with practical challenges to help gain confidence in themselves and appreciate each other's strengths. The challenges showed the students how to work together in small teams, listen to each other, problem solve and take care of others in their teams. Challenges included team plank racing, 3-5 or 7 legged racing, highest paper tower, shields, team land canoe races and tying log tripods that don't fall down!! Some students loved the challenges so much they have since signed up for cadets!!

The outdoor space and equipment for the challenges at the Barrack combined with the expertise of the presenters made the day a big success for our Year 7 students. They got to know each other and their own capabilities and develop their connectedness with their Year group. A big

thank you to Deb Shaw, Student Learning Support Teacher and cadet leader and to Nathan Paff our Student Support Officer at the school. Nathan and Deb bought in the talented youth leaders Sarah Maley and Lauren Vaughan from Youth Mental Health Project, Stacey Northam from Manning Support Services and Graham Myer Navy Cadets Leader.



Stacey Northam of Manning Support Services, Nathan Paff our Student Support Officer and Sarah Maley of Youth Mental Health Project, being thanked by Susan Schneider, Year 7 Adviser, for providing resilience skills workshops at the Year 7 Survival Challenge Day.

P & C News

Here we are at the start of a new year, 2014. I can't believe how time flies.

The Chatham High P&C welcomes the new students, their families and new staff to our community.

On Monday 17 March we held our AGM. The following people have been elected to the P&C Committee for 2014.

President ~ Sharon Steadman
Vice President ~ Linda Standingl
Secretary ~ Minetta Page
Treasurer ~ Katrina Green
Assistant Treasurer ~ Ian McCubbin
Canteen Representative ~ Sue Le Strange
District Representative ~ Sharon Steadman & Minetta Page

Thank you to those people who took on a committee position.

Remember all parents, students, staff and the Chatham community are most welcome to attend P&C meetings. Thank you to those parents who constantly support the P&C, by regularly attending meetings. We wouldn't have a P&C if not for these dedicated people. I must also thank the school executive who are always strongly represented at our meetings.



Our next meeting is Monday 19 of May in Q block staffroom, commencing at 7pm.

Til next time,

Regards

Sharon Steadman
P&C President.

PDHPE Update

Uniform

We have made a great start to the year in the PDHPE department. I have been very impressed with the uniform and attitude of the majority of students to PDHPE. The PDHPE uniform consists of Black Shorts and a White or School Polo shirt. Every student has been given an assessment schedule sheet and instructed to show their parents/carers and paste them into their books. If you would like one for home/fridge please feel free to contact the school and I will provide one for you. Many students failed to complete all their tasks last year and it had a big impact on their results and progress. Your help in ensuring all tasks are completed on time would be greatly appreciated.

Footwear is very important in PE and sport. Appropriate shoes can reduce the risk of many injuries. Students need lace up joggers, and for their safety, they will be assigned other work to complete if they do not have suitable shoes for practical lessons.

Sport

Year 7 Sport has started well. It is held Monday afternoons and is entirely staffed from the PDHPE faculty. This has enabled trained staff to continue with the skill development and game sense in sport. Softball and cricket are our sports this term.

Year 8-10 sport is on a Tuesday afternoon. Mr Bourke and Mr Wilson are the organisers and provide a variety of activities for the students to choose from. Please feel free to contact me at school if you have any queries.

The PDHPE Faculty supports the use of deodorant by students, BUT aerosols are banned from Chatham High School. To protect the health and wellbeing of our students, can you please ensure that they have a roll on or pump action deodorant for school.

Pink Stumps Day

Chatham High School is running a fundraiser for Pink Stumps Day. Proceeds will go towards the Glenn McGrath Foundation supplying breast care nurses. Many of our staff and students have been affected by Breast Cancer and we feel this is an opportunity to promote and support the

health and wellbeing of families suffering because of this disease.

Students and staff will participate in a cricket competition, using pink stumps, gloves and balls. Further activities on that day are in the planning, STAY TUNED.

We have booked Tuesday 8 April for this event and hope that as the day gets closer that you and your child/ren can support this event.

Swimming Carnival

Chatham High held their annual swimming carnival on 12 February. It was a very hot day and all students (and staff) were given plenty of opportunity to get wet, and most took advantage of this often.

A wonderful day was had by all but this was a very significant carnival.





Thank you Mr Bob Wilson. This was Mr Wilson's last swimming carnival. This 'Man' has organised and run the annual swimming carnival at Chatham High School since man first contemplated walking on the moon.



Countless students at Chatham High School have benefited from the dedication, enthusiasm, expertise and caring nature of this wonderful man.

The gratitude expressed by the community and students over an entire career is testament to the great impact a teacher can have on our students. Well done! You should be proud of your achievements.

HOUSE POINT SCORE		
PLACE	POINTS	HOUSE
1 ST	220	Awaba
2 ND	211	Kiwarriack
3 RD	164	Biripi
4 TH	140	Katanga

Thank you
Craig Mitchell HT PDHPE

Camden Haven Show

Our Ag Team do it again!



'Damon' and Miki



Top – Marcus McLeod, Michael Tisdell, Ryan Murphy, Rachel Hyde, Mr Gay
Bottom – Steven Taylor, Lukis Tisdell, Mikaylin (Miki) Tuxford, Jarod Gordon



'Dexter' with Steven Taylor, 'Bear' and Lukis Tisdell



'Damon' with Miki, 'Bear' with Lukis, 'Bubbles' with Marcus, 'Sugar' with Jarod and 'Dexter' with Steven





Isabella Clements



'Dexter' and Steven Taylor



Next Tuesday, 8 April 2014 Chatham High School will be sharing in the Pink Test magic by hosting a PINK STUMPS DAY to help the McGrath Foundation raise \$1 million! The aim is to ensure that every family in Australia experiencing breast cancer has access to a breast care nurse, no matter where they live or their financial situation.

This is a whole school event. Come along dressed in something PINK; bring a gold coin donation; SRC cake-stall; normal classes in the morning then everyone off to the rec grounds for pink stumps cricket and an afternoon of activities, including staff vs student games.

A BBQ lunch, drinks and souvenirs will be available. Please, no singlets or thongs and don't forget the sunscreen and hat (pink if you'd like)!

Come along and enjoy the day whilst supporting a very worthwhile cause.

Chatham High School EXPO Open Evening

Open Evening

Chatham High School hosted another successful and informative Open Evening for prospective parents, students and their families on 26 February.

As part of our extensive transition program, the annual Open Evening showcases our outstanding facilities and dedicated staff. This year the Evening attracted around 150 guests.





Work Placement

Alyssa Anderson completed a recent combined Work Placement for Hospitality and Retail at Gloria Jeans.

Staff at the workplace were very happy with Alyssa's performance.



Alyssa Anderson, Work Placement at Gloria Jeans

Fresh for Kids



Thought we'd share this website with you ...

http://www.freshforkids.com.au/fruit_pages/fruit.html

It's a good site for kids, teachers and families. It is Australian which is great – aimed at kids but has a parents' section – and a canteen section.

Some of the topics are:

[Home](#) | [About Us](#) | [Fruit](#) | [Vegetable](#) | [Teacher](#) | [Recipes](#) | [Kids Games](#) | [Kids Activities](#) | [Canteen Info](#) | [Events & Promotion](#) | [Search](#)

Take a look. It's fun and informative.



\$500 to Assist with Education Costs

Do you have a child at school and would \$500 help cover your education expenses?

The Smith Family is running a Taree savings program that can help you save for your children's education.

Saver Plus rewards your saving efforts by matching every dollar you save with another dollar from ANZ, up to \$500.

It also offers 4 FREE Financial Workshops.

Many Taree families are already taking advantage of the Saver Plus program and are saving for their educational expenses.

To be eligible you must:

- be a parent or guardian of a student attending school, or be intending to attend accredited vocational training yourself
- have a current health care card or pension card, and
- have some income from work. (even a few hrs will count)

Saver Plus is giving families a brighter future by providing an incentive to save for education.

For more information contact Mark Norris, Saver Plus Coordinator on 65578284 or 0429 820 9744 or email mark.norris@thesmithfamily.com.au

Energy Update

- The NSW Government's Family Energy Rebate helps NSW family households to pay their electricity bills. In 2012-2014 the Family Energy Rebate gives eligible households a \$125 credit on their electricity bill. If you live in a caravan or mobile home park, the Family Energy Rebate is slightly higher. For more information visit <http://www.energy.nsw.gov.au/customers/rebates/family-energy-rebate>.
- Home Energy Saver Scheme (HESS) is a free service provided on the Mid North Coast by Anglicare North Coast and offers support to anyone wanting to manage their energy needs and bills, at risk of having their power disconnected and/or on an energy retailer's hardship scheme and is easy to access. To find out more visit www.fahcsia.gov.au/hess or contact the HESS Helpline on 1800 007 001. The Australian Government funded HESS program will cease on 30 June 2014.



NAPLAN 2014

NATIONAL ASSESSMENT PROGRAM

NAP NATIONAL
ASSESSMENT
PROGRAM

www.nap.edu.au



Information for parents

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN tests are one aspect of the school's assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national *Statements of Learning* for English and mathematics, which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or the principal. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated. A formal exemption may be granted for a student with significant intellectual disability and/or significant co-existing conditions, or who has recently arrived in Australia and is from a non-English speaking background.

Your school principal and your state testing authority can provide you with more information on special provisions or the process required to gain a formal exemption.



How is NAPLAN performance measured?

NAPLAN is not a pass or fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May 2014.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the *My School* website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

NAPLAN 2014 tests timetable

	Tuesday 13 May	Wednesday 14 May	Thursday 15 May
Year 3	Language conventions 40 minutes Writing 40 minutes	Reading 45 minutes	Numeracy 45 minutes
Year 5	Language conventions 40 minutes Writing 40 minutes	Reading 50 minutes	Numeracy 50 minutes
Year 7	Language conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy Calculator 40 minutes Non-calculator 40 minutes
Year 9	Language conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy Calculator 40 minutes Non-calculator 40 minutes

- **Language conventions** includes spelling, grammar and punctuation.
- **Numeracy** includes number; space; algebra, function and pattern; measurement, chance and data.
- **Calculators** are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, there is one numeracy test where calculator use is permitted and one where it is not.

National Assessment Program – Literacy and Numeracy 2014

LETTER TO PARENTS

In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 13 - 15 May 2014.

TUESDAY 13 MAY	WEDNESDAY 14 MAY	THURSDAY 15 MAY
Language Conventions (Spelling, Punctuation and Grammar) Writing	Reading	Numeracy (Number, Algebra, function and pattern; Chance and data; Measurement and Space)

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

In 2014, as in previous years, the Writing task will be a single common task for all students. The 2014 Writing test will require students to respond to either a persuasive or narrative Writing prompt. However, the genre of the prompt will not be disclosed prior to the test period.

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May 2014.

Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustment or exemption from the tests must be discussed with the school Principal and a parent or carer consent form must be signed. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.



CHATHAM HIGH SCHOOL

STUDENT FEES 2014

SUBJECT FEES – PER YEAR

Years 7 and 8

Mandatory Technology	\$50
Visual Arts (8)	\$40
Music (7)	\$20

Year 9

Technics Wood	\$60
Technics Metal	\$60 (includes protective glasses)
Graphics Technology	\$40
Food Technology	\$40
Child Studies	\$40
Drama	\$10
Computing Studies	\$10
Visual Arts	\$45
Photography	\$90
Music	\$20

Year 10

Wood Technics	\$60
Metal Technics	\$60 (includes protective glasses)
Food Technology	\$40
Textiles	\$40
Visual Arts	\$45
Photography	\$90
Drama	\$10
Computing Studies	\$10
Music	\$20

Years 11 and 12

Visual Arts (12)	\$20 + costs for major works
Visual Arts (11)	\$50
Industrial Tech (Metal)	\$60
Industrial Tech (Wood)	\$60
Food Technology	\$60
Hospitality (11)	\$125
Hospitality (12)	\$100
Hospitality Extension	\$120
Exploring Early Childhood	\$15
Drama	\$20
Music (11 & 12)	\$20
Software & Design 11 & 12	\$25
Information Technology (VET)	\$25
VET-Construction (11/12)	\$80
Yr12 Textiles	\$50

CONTRIBUTIONS

Junior 7 - 10	\$55.00
Senior 11 - 12	\$60.00

**** No family to pay more than \$100 ****

Extras

Aprons – Industrial Arts	\$10.00
Aprons—Home Economics	\$10.00
Hats – Home Economics	\$2.50
School Jumper “V” Neck	\$30.00
School Jumpers – Hooded	\$35.00
Sports Uniform – Shirt	\$22.00
Shorts	\$15.00
School Jackets	\$45.00
Calculators	\$25.00
School Ties	\$23.00
Yr7/8 Book Packs	\$15.00



2013 UPDATE

Year 8 Visual Art

Last year Miss Jones, Mrs Humphreys and Ms Pellew's Year 8 Visual Arts studied architectural styles in their 'The City Rises' unit.

As part of their research they designed a clay tile inspired by a style of architecture of the student's choice. The students were very happy with the end product after firing and colouring the tiles.



Dakoda Anderson



Mitchell Cameron

TAS Students Excel at Craft Display and Awards.

Towards the end of last year at Bunnings Taree, the Manning Great Lakes Technology Teachers Group held their 23rd Craft Awards. These awards covered all areas from the TAS curriculum and involved students from Year 7 to Year 12.

Seventeen students from Chatham High presented their work in areas ranging from Mandatory Technology years 7 & 8, Technology Metal and Wood and Textiles and Technology Year 10 and 12.

All students did Chatham High and themselves proud in this prestigious event.

Major award winners were;

- Laura Earl - 1st Year 12 Textiles Technology (\$ 150)
- Ashleigh Spekking - 2nd Year 12 Textiles Technology (\$ 50)
- Evan Potts - 2nd Year 10 Industrial Technology Metal (Angle Grinder)
- Madi Moriarty - Equal 1st Mandatory Technology Year 8 (Portable Drill)
- Amelia Lunney - Equal 1st Mandatory Technology Year 7 (\$10).

Certificates of 'Commendation and Participation' were awarded to Jessica Wans, Grace Johnson, Makenzie Doran, Meg Loretan, Monica Oscher and Rose Toy.

Special thanks and congratulations must also go to Mrs Kerrie Roberts for her time and effort spent with the achievements of Textiles and Technology.



Laura Earl, Mrs Roberts and Ashleigh Spekking





Amelia Lunney



Evan Potts

Taree Show 2013

A couple of pics of students representing Chatham High at the Taree Show on Friday 11th October 2013.

Kayla Standing won 2nd in her aged riding class of about 20, and 3rd in one of the sporting events.

Amy Trengove and Bella Clements are new to competing and also did themselves proud.

They were all very excited to compete for the school, and looked fantastic.

There were many riders that decided to represent their schools rather than their Pony Clubs.



Amy Trengove, Bella Clements and Kayla Standing

