

life times

Reflecting on their year's education

STUDENTS from Chatham High School's CHACE (Chatham Curriculum Extension) class have become accustomed to an extended learning experience since starting high school this year.

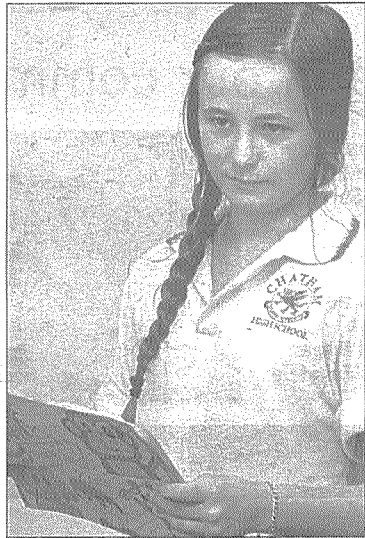
The 21 students who were specially chosen for the program, based on their academic results in primary school, were last week going through an 'authentic assessment' process.

The aim of the authentic assessment is to get the students to reflect on their work throughout the year and learn to present their work to others, as well as developing important interview and presentation skills for the future.

Chatham High School also has an authentic assessment for year 10 students but this is the first year year seven will be included.

The CHACE students each had to choose their favourite assignment from the year to present to a panel of judges, as well as year six students from their former primary school.

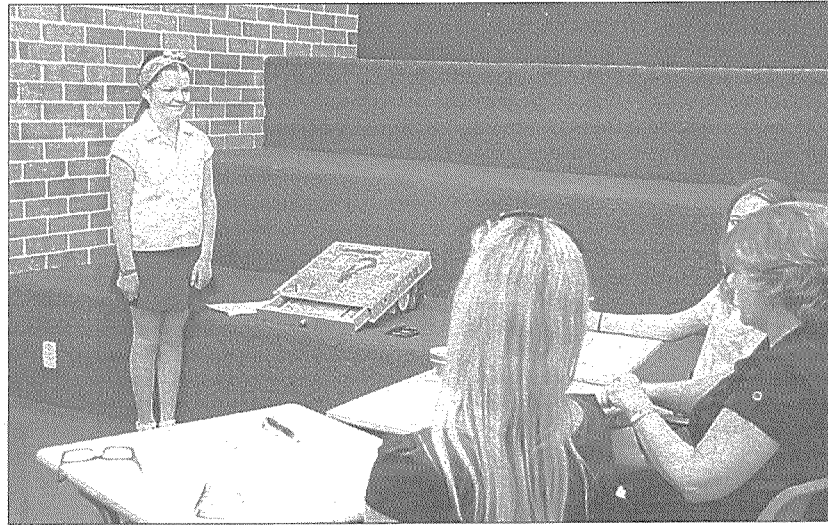
In assessing the students the panel considers everything from grooming and expression, to evi-



Caitlin Dening.

dence of learning, confidence, problem solving skills and being able to articulate their learning experience to their audience.

Times journalist, Hayley Williams was fortunate enough to be included as a member of the panel on the first day of the au-



Makensie Doran makes her presentation to the panel. Right: Toby De Stefano.

thentic assessment and was impressed by the professionalism of the students and quality of the work on display.

"The students had really thought about the work they had done over the year and it was a great chance for them to reflect on their efforts," Hayley said.

"The standard of work being produced was really impressive and this further assessment allows them to learn skills that they wouldn't have otherwise touched on until later in their high school years."

